

Appendix B Menorah High Schools for Girls Document submission

The DfE expectation of factors that decision-makers should consider is outlined in the DfE's School Organisation Maintained Schools guidance, (Annex B: guidance for decision makers, Jan 2014).

DfE expectation of factors that decision makers consider	Evidence provided:
1. There is a genuine demand/need for this type of school in the local area	<ul style="list-style-type: none"> • School prospectus • Application data for year 7 and sixth form applications (2012/13-2015/16) • Pupil on roll data by year group 2014/15
2. The school is able to meet the high standards expected of state funded educational provision	<ul style="list-style-type: none"> • Letter confirming the registration of the school with the DfE dated 2002. • Menorah High School for Girls Ofsted report 2010 • BPSI school review 2015 • Menorah High School for Girls Exam Analysis 2014 • Newspaper cutting – League tables • Governing body instrument of governance, structure (including names and responsibilities of governors) and minutes (20 Sept 2014, 11 Feb 2015, 20 April 2015) • Governor training session delivered – general training (Feb 2015), child protection (Apr 2015), training for governors of independent schools (April 2015), Ofsted training (May 2015) • Proposal from Stone King setting out revised governance and finance arrangements
3. Current and projected financial health of the proposer is strong	<ul style="list-style-type: none"> • Last three years' accounts: 2010-11, 2011-12, 2012-13 • Draft budget 2015/16 • Proposal from Stone King setting out revised governance and finance arrangements
4. The proposal represents long term value for money	<ul style="list-style-type: none"> • Draft 5 year budget • Draft expenditure in Barnet template • Projected number of pupils provided 2014/15-2019/20 • Minutes of Governing Body decision to increase pupil numbers to 300
5. Suitability	<ul style="list-style-type: none"> • British Values Statement • Provision for pupils spiritual, moral, social and cultural development and promotion of fundamental British values document
6. The school is able to deliver the whole of the national curriculum to the expected high standard	<ul style="list-style-type: none"> • Curriculum statement • Curriculum policy • Provision for Sex and Relationship Education • Number of pupils on SEN register per year group • Accessibility Plan Policy • Provision for pupils with SEND • SEND policy • PE curriculum

<p>7. The school meets the requirements as set out in the Equalities Act</p>	<ul style="list-style-type: none"> • Equal opportunity policy
<p>8. Evidence is provided to allow the local authority to undertake due diligence</p>	<ul style="list-style-type: none"> • Admissions policy • Qualifications and QTS of teachers • Action plan for non-qualified teachers to gain qualification • Model contracts for teaching and support staff • Inclusion policy • Recruitment policy • Child Protection and Safeguarding policy • Anti- bullying policy • Complaints policy and procedure • Anonymised version of single central record • SEN policy • SEN information report • Barnet Safeguarding Audit completed by Menorah High School for Girls • Pay and appraisal policy, disciplinary policy, sick pay policy • Behaviour and exclusions policy • Provision of independent careers guidance • School line management chart • Instrument of governance • List of proposed members of the Governing Body, roles and relevant experience • Charging policy
<p>9. The school building is appropriate or can easily be improved</p>	<ul style="list-style-type: none"> • Premises development action plan • Condition survey • Asbestos survey and register • Energy bills for the year • Latest servicing certificate (maintenance) • Fire escape plan • Compliance spreadsheet • Confirmation letter (Investream Charitable Trust agreed to funding works in condition report)